The X Factor:
The role of the teacher to motivate and engage the learner

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Primary Sources


and

Understanding Engagement Theory

What is Engagement?

- If students were more engaged, they would . . . (what behaviors would students participate in if they were more engaged in learning?)
Engagement Theory

What is the definition of engagement?

- Engagement is Commitment - in this case a Commitment to Learning
Small group activity: Using our definition for engagement (a commitment to learning), create a rubric identifying what engagement would look like in the classroom.

Rubric Headings:

- Deep Engagement
- Engagement
- Active compliance
- Passive compliance
- Periodic compliance
- Resistance
If we were to consistently achieve an acceptable level of engagement, what would you predict would be the value added to our classrooms?
Engagement Theory

What is the VALUE of Engagement?

• Gains in student achievement
• Improvement in student behavior

If we do not design lessons and units that will strengthen students’ commitment to learn - can’t expect them to take active or in-depth approach to learning. Learning would be superficial.

Silver and Perini, 2010, On Excellence in Teaching
• If there is anything that we wish to change in a child [student], we should first examine it and see whether it is not something that could be better changed in ourselves [teachers, systems].

Carl Jung
Motivational Theory

Teachers are responsible for motivating students in the classroom.
Nothing motivates the majority of youth in detention, corrections, and alternative educational settings.
Motivational Theory

Motivation comes and goes.
A well-implemented reward program motivates students to learn.
Motivational Theory

Competition is a great motivator.
Motivational Theory

Punishment is a great motivator.
Motivating Classroom

- Creativity
- Community
- Clarity
- Coaching
- Conferencing
- Control
Community

- I am the decisive element in my classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather.
Motivating Classroom

- Creativity
- Community
- Clarity
- Coaching
- Conferencing
- Control
The beauty of empowering others is that your own power is not diminished.

Barbara Coloroso
Motivating Classroom

- Relevance
- Control
- Balance of Support and Challenge
- Social Interaction
- Safety and Security
Safety and Security

• Motivation cannot exist in an environment where students feel or fear embarrassment, humiliation, intimidation or isolation.
As an adult you are inspired by the same motivators that inspired you as a child.
Motivational Forces

1. Gregariousness
2. Autonomy
3. Status
4. Inquisitiveness
5. Aggression
6. Power
7. Recognition
8. Affiliation
Learning Theory and Learning Styles

Learning is a two step process that includes:

• Perceiving
• Processing

“People tend to develop clear preferences for certain kinds of behaviors, ways of thinking, personality types.”

Silver and Perini, 2010, On Excellence in Teaching
From the study of the processes involved in learning, you get the learning styles.

- Interpersonal Style (LTM #1)
- Mastery Style (LTM #2)
- Understanding Style (LTM #3)
- Self-expressive Style (LTM #4)

Silver, Strong, & Perini and Kolb & McCarthy
Relationship between Learning Styles & Engagement

What drives the different learning styles to be motivated and engaged?

- Interpersonal Style - Relationships
- Mastery Style - Success
- Understanding Style - Logic
- Self-Expressive Style - Originality
Reliable Motivators for each Learning Style

• Interpersonal Style
  Cooperation & Connections
• Mastery Style
  Competition & Challenge
• Understanding Style
  Curiosity & Controversy
• Self-Expressive Style
  Choice & Creativity

Silver and Perini (2010) The Eight C’s of Engagement: How Learning Styles and Instructional Design Increase Student Commitment to Learning
Relationship between Instructional Design, Learning Styles & Engagement

“All highly engaging teachers in the study used a variety of instructional practices to address multiple learning styles which they coordinated into a well-thought out plan.”